

# Learning Guide for May 25<sup>th</sup> to 29<sup>th</sup>



Please use this as a guide to help your child maintain his/her learning at home. I have included some “optional” learning ideas at the bottom in addition to academic work.

### Helpful Technology Links/Tips:

Access iReady through the district website: Navigate to Students, iReady, Log-in/Password are student number.

Access A.R. through the district website: Navigate to Students, AR, Log-in/Password are student number.

Access FlipGrid: Navigate to “Quick Links” on my website or use: <https://flipgrid.com/newman2459>

To access my website, use the following link: <https://www.everettsd.org/sfe-anewman>

There are many resources mentioned below that can be found on my website.

Please check back often, as new things are being added all the time!

### Teacher Feedback

I love seeing what students are up to and sharing feedback!

Using FlipGrid or email, post a video or send a message sharing your name cinquain poem.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>READING</b></p> <p>We are suggesting 45 minutes for reading activities. Complete what you can!</p> <p>**Even though independent reading is not listed every day, it is still important to read EVERY day! 😊</p>	<p>No School</p>	<p>Click on this <a href="#">link</a> to see a video from Ms. Newman introducing /ar/ and /or/ sound spelling</p> <p>Use the PDF book <a href="#">Eye on the Sky</a> and read “Looking at the Stars.”</p> <p>Use the story to complete <a href="#">Reading Response #1</a></p> <p>Complete /ar/ <a href="#">Phonic Worksheet #1</a></p> <p><b>Focus Sight Words:</b> before, could, people, today, warm, were</p> <p>iReady Reading (15 minutes)</p>	<p>Click on this <a href="#">link</a> to see a video from Ms. Newman introducing the sound spellings kn (know), wr (wring), gn (gnaw), -mb (lamb).</p> <p>Complete kn, wr, gn, -mb <a href="#">Phonic Worksheet #2</a></p> <p>Students complete <a href="#">“Sight Word Context Sentence” Worksheet</a></p> <p>Read to Self or Read to Someone (10 – 15 minutes)</p>	<p>Preview the story “Help from the Sun and Stars” in the PDF book <a href="#">Eye on the Sky</a>. Predict what the story is about. What evidence in the title or pictures supports your prediction? Read the story. What was the main idea of the story? What details did you learn?</p> <p>Complete <a href="#">Reading Response Sheet #2</a></p> <p>Complete <a href="#">Phonic Word Sort: /ar/ and /or/ word sort</a>.</p> <p>iReady Reading (15 minutes)</p>	<p>Click <a href="#">here</a> to see a shared reading video of <i>Communication Then and Now</i> by Ms. Newman. Discussion: How do we send messages today? How is this similar or different to how they were sent in the past?</p> <p>Complete the <a href="#">Then and Now</a> worksheet.</p> <p>Complete <a href="#">Phonic Worksheet #3</a></p> <p>Read to Self or Read to Someone (10 – 15 minutes)</p>

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>MATH</b></p> <p>We are suggesting a 30 minute time frame for math activities.</p> <p><b>Learning Focus</b> Adding Two-Digit Numbers</p> <p><b>Essential Questions</b> How can I compose and decompose two-digit numbers to help me add and subtract? How can we use addition and subtraction in activities we do at home?</p> <p><b>Optional</b> If you feel your child needs more practice, choose an online activity listed in the Destiny "Quick Link" or Fact Dash.</p>	No School	<p>iReady Math (10 Minutes)</p> <p>Complete <a href="#">Problem Solving #1</a>. Include the equation and use <u>two</u> different strategies to solve: base 10 blocks, a number line, or ten frames.</p> <p>Play "<a href="#">Nifty Fifty</a>" game. If you don't have cubes, use other items to make your groups.</p> <p>Check out these learning tool websites: <a href="#">Building Ten Frames</a> and <a href="#">Bead Rack</a></p>	<p>iReady Math (10 Minutes)</p> <p>Complete <a href="#">Problem Solving #2</a>. Include the equation and use <u>two</u> different strategies to solve: base 10 blocks, a number line, or ten frames.</p> <p>Open <a href="#">Quick Images</a>. Show the first image for 3 to 5 seconds (do not print). Have your child tell you how many dots he/she sees. Discuss ways your child counted to get his/her final number. Complete at least five images.</p>	<p>iReady Math (10 Minutes)</p> <p>Complete <a href="#">Problem Solving #3</a>. Include the equation and use <u>two</u> different strategies to solve: base 10 blocks, a number line, or ten frames.</p> <p>Complete <a href="#">Adding Multiples of 10</a>. Show your work under each equation by drawing base ten blocks OR drawing a number line.</p> <p>Play the interactive <a href="#">Tens Plus Game</a> and/or <a href="#">Base 10 Cards</a> (scroll down to videos 1 and 2).</p>	<p>iReady Math (10 Minutes)</p> <p>Complete <a href="#">Problem Solving #4</a>. Include the equation and use <u>two</u> different strategies to solve: base 10 blocks, a number line, or ten frames.</p> <p>Complete <a href="#">Problem Solving #5</a>. Using the provided equation, write your own story problem and use <u>two</u> different strategies to solve: base 10 blocks, a number line, or ten frames.</p> <p>Play <a href="#">Deal a Card</a> (go to page 2) OR play <a href="#">Fill the Stairs</a> using the <a href="#">Game Spinner</a> instead of dice.</p>

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>WRITING</b></p> <p>We are suggesting a 20-minute time frame for writing activities.</p> <p><b>Feedback</b> Using FlipGrid or email, post a video or send a message sharing your name cinquain. <a href="#">Name Cinquain Feedback</a></p>		<p><b>Write a Cinquain</b> Brainstorm a list of at least five adjectives that describe YOU and at least five verbs that tell what YOU like to do. <b>Examples</b> adjective = small (describing word) verb = running (action word with -ing)</p>	<p><b>Write a Cinquain</b> Using words from the list you brainstormed yesterday write a poem using the following format: Your Name Adjective, Adjective Verb, Verb, Verb Short Sentence Your Name (or a synonym – last name or nickname)</p>	<p><b>Cinquain Art</b> Publish your cinquain and can create a self portrait to match. See "Art Resources" below. <b>Example Poem</b> Ms. Newman Happy, Teacher Traveling, Reading, Walking I love my students. Friend</p>	<p>Log in to typing Club and practice for 15 minutes.</p> <p>Go outside and PLAY!</p>

Optional Learning Resources			
The following are a list of other learning options that you can choose to use if desired.			
<p><b>Science/Social Studies</b> Mrs. Slaven's Science Lessons Mystery Science Virtual Fieldtrips Build or Create Nature Walk Bake or Cook</p>	<p><b>Specialist Classes</b> Use "Quick Links" to visit the Music, P.E., Technology and Library websites. They upload new content each week!</p>	<p><b>Brain Break</b> GoNoodle Board Games Card Games Puzzles 5 Exercises for 5 Minutes Draw a Picture Doodle</p>	<p><b>Art Resources</b> Draw with Mo Willems Art Hub for Kids  <b>Self Portrait</b> Create a self portrait (head and shoulders) using any medium (pencil, colored pencil, marker, paint, paper, etc.). Don't forget EVERY part of your face (3 part eyes, eyebrows, eyelashes, nose, mouth, ears, hair, etc.).</p>